

BURRILLVILLE SCHOOL COMMITTEE  
February 9, 2021  
Regular Meeting – 6:00 pm

**Join Zoom Meeting**

<https://us02web.zoom.us/j/89341843793?pwd=RFVCCUpyT0d4TXVaciJyOFBkZExrZz09>

Meeting ID: 893 4184 3793  
Passcode: hq7zvm

Dial by your location  
+1 312 626 6799 US (Chicago)  
+1 929 205 6099 US (New York)  
+1 301 715 8592 US (Washington DC)  
Meeting ID: 893 4184 3793  
Passcode: 930431

- 1. Convene in Open Session, Welcome, Roll Call, Pledge of Allegiance**
- 2. Recognition**
- 3. Consent Agenda**
  - Approval of Minutes
  - Warrants and Invoices
  - Bids
- 4. Presentations by the Public to the School Committee**
- 5. Public Comment**
- 6. Personnel**
  - Leaves of Absence, Retirements, Resignations, Appointments
- 7. Old Business**
  - FY 21 BSD Budget Update
  - FY 21 Rink Budget Update
  - Rescind the Vote to Use Undesignated Fund Balance to Support the FY2021 Budget
- 8. Superintendent's Report**
- 9. Administrators' Reports**
- 10. Reports of School Committee Subcommittees**
- 11. Correspondence/Communications**
- 12. New Business**
  - Approve Draft FY22 Rink Budget
  - Review/Approve 2021-2022 School Year Calendar
  - Discussion/Vote: Rate of Pay for Non-Certified Substitutes
- 13. Committee Comments on Agenda Items**
- 14. Pending Issues**
- 15. Adjournment**

Public is welcome to any meeting of the School Committee or its sub-committees. If communication assistance (readers/interpreters/captioners) is needed, or any other accommodation to ensure equal participation, please contact the Superintendent's Office at 568-1301 at least (3) business days prior to the meeting.

\*\*\*Public Comment shall be limited to items, opinions, or concerns directly related to public agenda items. Speakers are expected to be reasonable and respectful with their comments. School Committee members may not comment on issues brought forward by the public that are not listed as agenda items.

Date Posted: February 4, 2021

Locations Posted: Admin., Town Hall, ATL, BHS, BMS, SFE, WLC, Sec. of State Website, BSD Website, Jesse M. Smith Library